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Module Code:	FAW413
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Module Title:	Football Coaching Pedagogy 1
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Level:	4	Credit Value:	20
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Cost Centre(s):	GASP	JACS3 code:	C610
		HECoS code:	100095

Faculty	FSLS	Module Leader:	Chris Hughes
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Scheduled learning and teaching hours	18 hrs
Placement tutor support	0hrs
Supervised learning eg practical classes, workshops	18 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total contact hours	36 hrs
Placement / work based learning	
Guided independent study	164 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered (not including exit awards)	Core	Option
BSc (Hons) Football Coaching and the Performance Specialist	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Pre-requisites
None

Office use only		
Initial approval:	01/04/2020	Version no: 1
With effect from:	28/09/2020	
Date and details of revision:		Version no:

Module Aims

- To expose the students to a variety of coaching pedagogical concepts.
- Provide students with the opportunity to develop their pedagogical skills through applied practice.
- Introduce students to the concept of football coaches as reflective practitioners.

Module Learning Outcomes - at the end of this module, students will be able to

1	Discuss the behaviour attributes and key qualities of effective and ineffective sports coaching.
2	Utilise a reflective approach to identify strengths and areas for development within the students' own coaching practice
3	Evidence the ability to plan, prepare and conduct sporting practices

Employability Skills The Wrexham Glyndŵr Graduate	I = included in module content A = included in module assessment N/A = not applicable
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CORE ATTRIBUTES

Engaged	I
Creative	I, A
Enterprising	I, A
Ethical	I, A

KEY ATTITUDES

Commitment	I
Curiosity	I
Resilient	I, A
Confidence	I, A
Adaptability	I, A

PRACTICAL SKILLSETS

Digital fluency	A
Organisation	I, A
Leadership and team working	I, A
Critical thinking	I, A
Emotional intelligence	I, A
Communication	I, A

Derogations

N/A

Assessment:

Indicative Assessment Tasks:

Video Reflection – 20 minutes

You will create a video reflection utilising footage from your FAW C Certificate mentoring session. Within the video reflection, you will draw upon pedagogical theory to identify strengths of your coaching practice and areas of development.

Portfolio – 1500 words (Equivalent)

The portfolio will provide evidence of your coaching journey as part of the FAW C Certificate (NGB Award). Within the portfolio you will include 12 football session plans which are aligned to the structure of the FAW C Certificate and 12 reflections for each session. In addition to the above, you will also include all bespoke FAW C Certificate tasks.

The session plans can be designed using the FAW C Certificate session plan document or alternatively, Sport Session Planner can also be utilised.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1 & 2	Video Reflection	60%
2	3	Portfolio	40%

Learning and Teaching Strategies:

Planning, organisation, observation, discussion, self-management, independent thinking, problem solving, IT skills, communication skills, interpersonal skills of interacting with performers and reflective practice.

This module will be delivered with a variety of learning & teaching strategies, where students have to engage with a range of activities, which include lectures, seminars, blended learning, small group work, practical activities and practical workshops.

Syllabus outline:

- Coaching vs Mentoring/Role of a Coach
- The Planning Process
- Strategic Observation
- Coaching Conversations & Communication
- The Different Dimensions of Coaching Talk
- The Visual Learner
- Social Learning Theory
- Use of Video to Support the Coaching Process
- Introduction to Skill Acquisition

Indicative Bibliography:**Essential reading**

Cope, E., and Partington, M. (2019) *Sports Coaching: A Theoretical and Practical Guide*. London: Routledge.

Other indicative reading

Armour, K. (2013) *Sport Pedagogy: An Introduction for Teaching and Coaching*. London: Routledge.

Cassidy, T., Jones, R., and Potrac, P. (2008). *Understanding sports coaching. The social, cultural and pedagogical foundation of coaching practice*. (2nd Ed). London: Routledge.

Charles L. T. Corsby, Christian N. Edwards (2019) *Exploring Research in Sports Coaching and Pedagogy Context and Contingency*

Education and Society Vol. 17(3):313-329 · (June 2012) Jones Morgan and Harris. *Developing coaching pedagogy: Seeking a better integration of theory and practice*

Jones, R.L., Hughes, M., and Kingston, K. (Eds.) (2013). *An Introduction to sports coaching*. London: Routledge.

Light R and Harvey S (2019) *Positive Pedagogy for Sport Coaching*, Second edition